



*Always looking to the future*

# St. Chad's Church in Wales Aided School Annual Report to Parents 2023/2024



Last Review Date	October 2023
Date Adopted by Governing Body	October 2024
Head Teacher	Mrs N. Locker
Chair of Governors	Lady Hanmer

**St. Chad's VA Church in Wales School**

Hanmer

Nr Whitchurch

SY13 3DG

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# Always looking to the future

## A message from the Chair of Governors

On behalf of the Governing Body, I would like to thank you for choosing St Chad's, Hanmer for your Child's early education. The school is thriving, with children who are happy and enthusiastically learning how to become diligent and responsible people for the future, all while enjoying their time in school.

Due to our excellent staff and our beautiful environment, I think we can honestly say that your children are doing very well and seem not to have the covid problems that one reads and hears so much about in the press.

At the centre of our community and on the school's, doorstep is our beautiful church. The Mothers' Union generously organise the 'Know Your Church' [KYC] workshops twice a term. This provides children with the opportunity to learn about the church, its functions, and Bible stories.

The children are very comfortable entering this beautiful place and performing to their best ability. We were pleased to see many children participating in both the Sunday Harvest Service and Nativity Service. Please, kindly make sure your children are available for these services enabling your children to take part and improve their public speaking, singing and acting skills. We would like to see as many of you as possible in attendance in 2025.

The Christmas plays and March Eisteddfod were held in church for the first time providing a wonderful space for the children to perform before their families and gain confidence on a bigger stage.

It is with great sadness Mrs. Lisa Owens died in March. As a cherished daughter, sister, wife, mother, friend and teacher at Hanmer for nearly five years, she is greatly missed. We continue our friendship with her wonderful husband, Kevin, and their children, Kacey and Fynley.

Mr. Nigel Williamson retired in January 2024, after teaching here for seven years. Throughout this time, he was an exceptional teacher, we wish him a happy retirement.

I commend Mrs. Locker's report 2023-2024 to you and hope you enjoy reading it.

With best wishes

Lady Hanmer [Elizabeth]  
Chairman of the Governing Body.  
October 2024

Future Governing Body meeting dates are as follows:

17th October 2024, 13th February 2025, 19th June 2025

Under the Section 94 of the School Standards and Organisation (Wales) Act 2013 to petition a meeting



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## A message from the Headteacher

Dear Parent/Carer,

On behalf of the entire St. Chad's Primary School community, I want to express our sincere gratitude for your unwavering support throughout this challenging year. The loss of our beloved colleague, Mrs. Lisa Owens, has been deeply felt. Yet, through our collective strength and compassion, we've continued to strive for excellence in education at St Chad's.

We've made significant strides in enhancing our curriculum, empowering students to take ownership of their learning, and sharing their progress with parents. Our dedication to phonics and reading has also led to notable improvements. We're fortunate to have a fantastic team of educators and wonderful children who contribute to making St. Chad's a nurturing and supportive environment.

As we look ahead, we remain committed to providing our students with the best possible learning experiences. We'll continue to focus on our educational journey, striving for growth and success.

Thank you again for your continued support  
Nicola Locker

## Our Vision

### Rooted in Faith, Ready for Life:

At St Chad's, we nurture young minds and hearts in a loving, Christian-centered environment.

We empower our children to be-



Ready- Equipped with academic excellence and a foundation for lifelong learning



Respectful- Kind and compassionate towards ourselves, others, and God's creation



Safe- Thriving in a secure and supportive community where Christian values guide our actions

We strive to help discover talents, ignite a love for learning, and connect with their faith. We empower of children to reach their full potential by

### 'Always looking to the future'

*"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future."*

Jeremiah 29:11



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## Our Governing Body

The Governing Body, under the chair of Lady Hanmer, continues to work closely with the school in a range of strategic and supportive ways. There have been three full meetings of the Governing Body and committee meetings during the academic year 2023/24. The Governing Body and the Headteacher share responsibility for the strategic management of the school acting within the framework set by national legislation and by policies of the Local Authority (LA). While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher. The full Governing Body meets at least once a term. The Governing Body for our school is outlined below.

<u>Foundation Governors</u>	<u>Role</u>	<u>Term in Office</u>
Lady Hanmer (Chairman)	Foundation Governor	
Mrs Sam Bagnall (Vice Chairman)	Foundation Governor	September 2019
Mr Bill Barlow (Temporary)	Foundation Governor	September 2021
Mrs Olive Birch	Foundation Governor	June 2019
Mrs Joanne Dodd	Foundation Governor	January 2020
Mrs Harriet Hanmer	Foundation Governor	October 2022
Dr Helen Jordan	Foundation Governor	October 2022
Mrs Jeanette Beirly	Foundation Governor	June 2023
Mr T. Owen	Parent Governor	December 2020
Mr Nigel Griffiths	Local Education Authority Governor	
Mrs Victoria Edwards	Teacher Governor	October 2022
Miss Jayne Ellis	Staff Governor	October 2023
Dr. Kieran Redman	Community Council Governor	
<u>Clerk</u> Mrs Amanda Fenlon		



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Head Teacher  
Mrs Nicola Locker

The Parent Governor was elected on 11th December 2020 and the next elections for a Parent Governor will take place in advance of 10th December 2024.

Wrexham Education Authority	
<b>Chief Learning and Achievement Officer Children &amp; Young People Service</b>	Karen Evans 16 Lord Street, Wrexham. LL11 1LG Telephone: 01978 298991
<b>GwE SIA:</b>	Tracy Jones

## Term dates and Training days

	Autumn Term	Spring Term	Summer Term
<b>Term Opens</b>	Friday 1 <sup>st</sup> September 2023	Monday 8 <sup>th</sup> January 2024	Monday 8 <sup>th</sup> April 2024
<b>Half term Close</b>	Friday 27 <sup>th</sup> October 2023	Friday 9 <sup>th</sup> February 2024	Friday 24 <sup>th</sup> May 2024
<b>Half term Open</b>	Monday 6 <sup>th</sup> November 2023	Monday 19 <sup>th</sup> February 2024	Monday 3 <sup>rd</sup> June 2024
<b>Term Closes</b>	Friday 22 <sup>nd</sup> December 2023	Friday 22 <sup>nd</sup> March 2024	Friday 19 <sup>th</sup> July 2024

## Inset Days

Friday 1<sup>st</sup> September 2023

Monday 4<sup>th</sup> September 2023

Friday 22<sup>nd</sup> December 2023

Monday 8<sup>th</sup> January 2024

Monday 8<sup>th</sup> April 2024

Friday 28<sup>th</sup> June 2024



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## Staffing

At St Chad's Primary School, we have a dedicated team of staff who are committed to providing our pupils with the best education possible. Please find below our staff structure at St Chad's Primary School for the next academic year

Teaching Staff	
Mrs. N. Locker B.Ed (Hons) NPQH	Headteacher
Mrs. V. Edwards B.Ed. (Hons)	Class 1- Nursery and Reception
Mrs L. Owens B.Ed. (Hons)	Class 2- Year 1 and 2
Mr N. Williamson BA (Hons) PGCE	Class 3- Year 3 and 4
Mr T. Maddocks (Hons) PGCE	Class 4- Year 5 and 6



Curriculum Support Staff		Staff	
Miss K. Challoner	Teaching Assistant	Ms J. Ellis	Secretary
Mrs P. Mc Givern	Teaching Assistant	Mrs K. Fowles	Lunchtime supervisor
Miss C. Andrews	Teaching Assistant	Mrs L. Stamper	Cook
Mrs T. Owens	Teaching Assistant	Mrs J. Mogridge	Cleaner
Mrs J. Teggin	Teaching Assistant		

**Mr N Williamson remained on sick leave from the previous academic year. Mrs L. Owens taught Class 3 (Year 3 and 4) and Miss E. Griffiths (NQT) covered Class 2 (Year 1 and 2).**

**Mr N Williamson took retirement in January 2024. We wished him well on his new adventures he had planned. Miss E. Griffiths took on the full-time role of Class 2 teacher for the remainder of the year.**

**Mrs L. Owens went on sick leave in February and sadly passed away in the March. Mrs N. Cheng, a supply teacher covered her class for the remainder of the year.**



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## Financial report

### MDP215 - St Chads, Hanmer SUMMARY FINANCIAL EXPENDITURE STATEMENT 2023/2024

Financial Year 1st April 2023 - 31st March 2024.

BUDGET HEADING	EXPENDITURE/ (INCOME) BUDGET	EXPENDITURE/ (INCOME) ACTUAL	BALANCE
STAFFING	454,070	433,779	20,291
PREMISES	20,134	22,574	-2,440
TRANSPORT	0	-	0
SUPPLIES & SERVICES	12,959	9,933	3,026
EDUCATION SUPPORT SERVICES	26,051	25,546	505
CONTINGENCY FUND	23,163	-	23,163
	<b>536,377</b>	<b>491,832</b>	<b>44,545</b>
OTHER INCOME	<b>-76,760</b>	<b>-90,364</b>	<b>13,604</b>
TOTAL NET	<b>459,617</b>	<b>401,468</b>	<b>58,149</b>
Balance b/fwd (as at 1/4/2023)	-47,502	-47,502	-
2023/24 net over/underspend	459,617	401,468	58,149
Balance c/fwd (as at 31/3/2024)	<b>412,115</b>	<b>353,966</b>	<b>58,149</b>

Form D

Summary of Transactions of  
St Chads Hanmer VA School Fund  
Year Ended: 31 March 2024

<b>Balance b/f</b>		<b>Expenditure</b>	
Closing Balance from last year's form D	21,958.10	Cheques	23,333.73
add cheques written back in	0.00	Cash	
Subtotal	21,958.10	Bank Transfers	
		Subtotal	23,333.73
<b>add Income</b>		<b>Bal c/f</b>	
Receipts	28,871.50	TSB Current 00463965	27,495.87
Bank Transfers		Deposit	0.00
Subtotal	28,871.50	less unrepresented cheques	
		chg number	amount
		****	0.00
		****	0.00
		****	0.00
		****	0.00
		Subtotal (see note 4)	27,495.87
(see note 3)	50,829.60		50,829.60
			0.00

Certified:  
(Head Teacher)

**Examining Accountant's Certificate**

I have examined the books, vouchers and documents relating to St Chads Hanmer VA School Fund and in my opinion the accounts detailed above are in agreement with the contents and summarise the transactions for the year ended 31 March 2024 and of the balances in hand at that date.

Signed:

Date: 23<sup>rd</sup> April 2024

Mr Jake Gurr FCA  
Chartered Accountant  
The Vicarage  
Bettisfield  
Whitchurch  
SY13 2LB





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## School Policies

Parents are welcome to read/contribute to School Policies, which are located on the School Drive and some on the school website. The GB reviews policies on a recognised cycle. A list of policies renewed are recorded above in the GB meetings.

This includes the 'Toilet Policy'. As a requirement the GB wish to report that, the toilet facilities for the pupils are in good working order (refit in 2019). They are cleaned daily and inspected on a regular basis.

## Attendance information

Regular attendance at school is essential if children are to reach their full potential. In accordance with Welsh Government Guidelines, pupils are entitled to 10 discretionary sessions a year; however holidays during term time have an adverse effect on a child's progress at school. We seek to ensure that children appreciate the importance of coming to school regularly. Our School Attendance Officer regularly works with our school to monitor and support the attendance of all pupils.

	Autumn Term 2023	Spring Term	Summer Term	2023/2024 Overall
Actual attendance	96%	95%	96%	96%
Authorised attendance	4%	5%	5%	4%
Unauthorised attendance	0%	0%	0%	0%

	Sessions
Attendances	33632
Possible attendances	35170

## The School Day Information for Parents/Carers

Time	
7:50-8:50am	Breakfast Club
8.50 am	Main gate/ doors open
9:00- 12:00 am	Morning Session
9:00am- 11:30am	Nursery Session
10:30	Playtime
12:00- 1:00pm	Lunchtime
1:00- 3:15pm	Afternoon session





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## Tots & Toddlers

Tuesday 9am – 11.00am in the Playgroup Room

## Playgroup

Mon – Friday - 9 am-3.00 pm. (Tuesday 11:30- 3:15pm)

## Curriculum-

The Curriculum for Wales was statutory from September 2022.

We aim to be a school that celebrate individuality and encourages every child to reach their potential.

Learners will receive an inspiring, rich and engaging education, provided through authentic experiences, which allows them to flourish. We aim to encourage a love of learning, allowing all children to succeed in their everyday lives as well as promote the importance of the 4 core purposes that underpin the new curriculum.

We want our pupils to be:



Ambitious, capable learners



Enterprising creative contributors



Ethical, informed citizens



Healthy, confident individuals

The school curriculum is the culmination of all pupils’ learning experiences. It is all the planned activities that we organise in order to promote learning, personal growth and development. It includes not only the formal requirements of the Curriculum for Wales, but also the range of extra-curricular activities that the school organises in order to enrich the experience of the children.

## Additional Learning Needs & Inclusion

Our Additional Learning Needs Coordinator works alongside the class teachers to provide provision and support for those who are identified as having an Additional Learning Need (ALN). The school engages with schools across the cluster to implement the Additional Learning Needs Act and Code and to support the implementation of Individual Development Plans.

The school has continued to offer ‘Targeted and Universal Provision’. Learning Support Assistants are deployed across the school to support pupils in accessing ‘Universal Provision’, ‘Targeted Universal’ and ‘Additional Learning Provision’. The school has invested in a range of interventions to support a range of ALN, including ‘IDL’, Beat Dyslexia, Sounds Write, Social communication and emotional, social and behavioural needs. The school also works successfully with a range of outside agencies such as the Local Authority Inclusion Service, Educational Psychology Service, Child and Adolescent Mental Health Service and Speech and Language Therapy Services.

## School Data Report

The Welsh Government have removed the reporting requirement for school progress data for following implementation of the Curriculum for Wales.



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## Pupil Voice and Participation

This year, we've empowered our students to have a greater say in our school's direction. We've continued the tradition of electing a Head Boy, Head Girl, and their deputies. We've also highlighted the important work of various student groups, such as the School Council, Eco Council, Well-Being group, Digi leaders, and Criw Cymraeg. To join these groups, students had to apply and participate in interviews. All groups shared their accomplishments with the entire school and our governing body. We also provided a dedicated time for students to raise concerns during playtimes. Based on the input from these groups, we formed a focus group to discuss the curriculum and the development of the four purposes.

## Extra-curricular Activities

The school offers a variety of extracurricular activities, both during lunch times and after school.

Music Lessons- Drums, guitar, piano, flute, trumpet, cornet	Netball
Football	Taekwondo
Arts and Craft Club	Cookery Club
Dance	

Pupils have had the opportunity to experience residential visits and this year pupils have been offered visits to Nant B-H (Year 5 and 6) and Cardiff (Year 6).

## School Sports

Our school has been actively involved in a wide range of sports this year, including football, rugby, netball, hockey, cricket, rounders, and tennis. All our classes receive dedicated sports instruction every week, and we have strong partnerships with local sports organisations and the Local Authority School Sports Service. We've hosted football and netball matches against other schools in our area and participated in various sports festivals. As part of our Well-Being day, students enjoyed a variety of sporting activities led by different organisations. We also ensured that students with additional learning needs had the opportunity to participate in Inclusive Sporting Festivals organised by the LA. We also ran a 'Football First' sponsored event to encourage keeping fit and when weather appropriate we participate in the daily mile.

## Promotion of healthy eating and drinking by pupils

The school catering team follow Welsh Government guidelines regarding providing a healthy menu. All school meals (hot and cold) are prepared on site and the catering team is managed by the Local Authority. All pupils are encouraged to bring a healthy snack to school and have access to water throughout the day. The school communicates the importance of healthy eating and drinking to pupils as part of the school curriculum. During the 2023/24 school year, the school continued to work successfully with the Local Authority Healthy Schools Service to develop health and wellbeing across the school.

## Community Links

Our school maintains strong connections with the local community. We actively encourage visitors to come to our school to enrich both our academic and extracurricular programs. The Police School



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Liaison Officer, PC Erin Hulley, regularly visits our school to conduct whole-school assemblies and age-appropriate workshops for students in all grades.

We also have a longstanding relationship with the Church. We participate in 'Know your Church' workshops, hold Harvest and Christmas Sunday services, and have students read in Church during family services. Father Jeremy leads our Collective Worship for both the school and community. Additionally, we create displays for the Church to celebrate special events. The school had a 'Come and Help' day where parents and children came in and painted fences and benches. Planted plants and tidied up the school grounds.

The school run a Macmillan coffee afternoon for the community hosted by our Year 6 pupils. We have a half termly reading café that invites parents and carers into school and read with their children. Parents and grandparents come into school on a regular basis to listen to readers. Class 2 invited in the ambulance service to find about more about their role.

## School Leavers

The Year 6 pupils (14) transitioned to a range of Secondary Schools including-

- The Maelor School
- Bishop Heber
- Ellesmere College
- St Christopher's
- Sir John Talbots

## Staff Training & Development

<ul style="list-style-type: none"> <li>• ALN Reform training</li> <li>• First Aid Training</li> <li>• Safeguarding training</li> <li>• PREVENT training</li> <li>• SIMS reporting training</li> <li>• Sensory Circuits training</li> <li>• Sounds write training</li> <li>• Sounds Write Extended code</li> <li>• ALN Cluster events</li> <li>• Welsh LA training</li> <li>• Cluster Collaboration</li> <li>• GWE Digital Leader/ Facilitator for the cluster training/ network events</li> <li>• Talk for Write training</li> <li>• Writing in Early Years</li> </ul>	<ul style="list-style-type: none"> <li>• Happy Mind Training</li> <li>• Lego Therapy</li> <li>• Humanities AOLE lead</li> <li>• Speech and Language training for targeted pupils</li> <li>• GWE – School Development Plan training</li> <li>• My Concern-safeguarding</li> <li>• Adult Mental Health Training-</li> <li>• ASD training</li> <li>• Forest School training on new equipment</li> <li>• Maths- Gareth Metcalfe training</li> <li>• GWE Teaching Assistant induction</li> <li>• Bereavement training</li> </ul>
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## Organisation of Classes 2022/23

The school has 4 classes. These include two Foundation Phase classes and two Key Stage Two classes. During 2022/23, the breakdown of pupils can be found as follows:

CLASS	TEACHER	TEACHING ASSISTANT	NUMBERS BY YEARS
Class 1	Mrs Victoria Edwards	Mrs Polly McGivern Miss Clare Fowles	Nursery 2 - 13 (B-8) (G-5)
			Reception - 10 (B-4) (G-6)
			<b>Total = 23</b>
Class 2	Miss Eleanor Griffiths	Mrs Louise Stamper	Year 1 - 9 (B-3) (G-6)
			Year 2 - 13 (B-5) (G-8)
			<b>Total = 22</b>
Class 3	Mrs Lisa Owens (Mrs Natalie Cheng February- July 2024)	Miss Kate Challenor	Year 3 - 13 (B-7) (G-6)
			Year 4 - 12 (B-8) (G-4)
			<b>Total = 25</b>
Class 4	Mr Thomas Maddocks	Mrs Jan Teggin Mrs Emma Harding	Year 5 - 13 (B-6) (G-7)
			Year 6 - 14 (B-9) (G-5)
			<b>Total = 27</b>

Within each class the pupils are organised into age groups and are taught in a variety of ways - including class based, group based and individual work. The majority of time is allocated to the Core Subjects

Funded Early Education intake	
January 2024	4
April 2024	4

## Child Protection and Safeguarding

The *All Wales Child Protection Procedures* make it clear that Schools and Colleges have an important role to play in the protection of children against abuse. This is confirmed by the Education Department's local protocol and procedures; in conjunction with the Local Safeguarding Children's Board, which set the necessary action to be carried out by staff.

St. Chad's Church in Wales Aided School therefore has a duty to refer any concerns or disclosures about the well-being of pupils to the Social Services department for further advice. (SPOA)

Mrs N. Locker is the Child Protection/ Safeguarding officer in her absence Miss J. Ellis.

Child protection Link Governor is Dr K. Redman and Lady Hanmer.



# Always looking to the future

## School Development Plan and Evaluation

### School Development Plan Evaluation Summary 2023-24

#### Priority 1

To ensure the implementation of the school's curriculum is embedded securely and consistently across the school, with a particular focus on pupil engagement

- The pupils developed a better knowledge of the Four purposes by having a central whole school Four purposes display.
- Pupils have better understanding of the Four Purposes through the school's focus groups creating 'Child friendly' statements that have been shared with all pupils during Four Purposes enrichment days.
- Using the pupil generated statements it has encouraged children to highlight and signpost the skills the pupils are using. This is an area that we will continue next year.
- Setting up the 'Fiver Challenge' for pupils in Class 3 and 4 has enabled pupils to develop their 'Enterprising and creative contributors' skills'.
- Teachers highlighted Four Purposes in Building Blocks Planning to show coverage and gaps in learning and can plan for future opportunities.
- Through observations it is evident that a wider range of teaching techniques have been put into practice, therefore ensuring that all students have opportunities to engage in lessons, and stay focused and motivated.
- As a result of DCF training (TM) the standard of ICT skills throughout the school have increased. Pupils are able to use a range of programmes and platforms - including AI and Adobe express.
- Through the use of 'Hook' sessions, for example a dragon egg discovered in Forest School, a basket of porridge/ bowls etc discovered in a basket in Hanmer. It has captured the pupil's attention and sparked their interest in the particular topic. It has also increased engagement and participation, improved memory of the topic and ignited interest and enhanced motivation, giving the pupils the opportunity to help pupils see the relevance of the topic to their own lives, which can motivate them to learn more.
- 'Shine Drama' workshop played a significant impact on pupil's development. The pupils were able to develop their creative expression, social interaction, and emotional exploration through the stories related to the topic 'Tales from Wales' topic.
- By pupils creating a reflective piece of work on previous learning they have become more active and engaged in their education. This has led to an increase in academic achievement and understand their progress.
- Through reviewing coverage of the What Matter statements planned for and delivered, a new two-year cycle has been generated of overarching enquiry questions to ensure full coverage of the curriculum.

#### Next Steps

- Pupils will further develop their knowledge of the Four Purposes through enrichment activities highlighting the FPs.
- Provide opportunities for visitors to share FP skills will give the pupils a sense of relevance to their own life.
- To continue to reflect on their learning will assist pupils to develop their metacognition skills and track their growth.
- To develop the role of AOLE Lead to ensure consistency across the Curriculum

#### Priority 2

To promote high levels of reading across the school, and embedding a culture of reading.

- Through the implementation of 'VIPERS' throughout the school, the school has created a consistent, structured approach to reading comprehension. This has impacted pupils in both lessons with enhancing their understanding and engagement with texts and the Welsh National Reading Tests results, showing an increase in pupils performing at national level and above.
- Following the introduction of Sounds Write in all classes, phonic knowledge has improved, as shown by the phonic screening results every term.
- Through the phonic sessions and workshops presented to parents, parents have learnt about the essential building blocks of reading, such as letter-sound relationships and decoding strategies and also gaining insight into how to effectively teach phonics concepts at home.
- Reading cafes have been very successful, they have resulted in parents spending more time reading with their children and making it a positive experience and provided opportunities for parents to ask questions and discuss their child's progress in reading.
- World Book Day had a significant impact on pupils and fostered a culture of literacy and feedback and work produced showed full engagement and enjoyment. It also promoted a school-wide sense of belonging and connection to the love of books with the whole school event based on 'The Day the Crayons Quit'
- Through the influence of our pupil voice group, ensuring all pupils were given the opportunity to read with teachers/support staff on a regular basis enhanced verbal skills, confidence and fluency in speaking the language. and improved pronunciation, resulting in the standard of both reading ages and WNT results increasing.
- Through the introduction of a School library timetabled has enabled the pupils to access a vast collection of books with a diverse range of books on various topics, allowing the pupils to explore different interests and expand their knowledge and has also developed a love of reading and improved their reading skills.
- Welsh books are prominent in all classes, enabling pupils to access them, however the pupils need further encouragement to be used by Pupils
- Developing daily positive reading routines has led to an improvement in a range of areas, including personal growth and development. It has improved cognitive function, emotional well-being and social interactions.

#### Next Steps

- Inspire students with reading by inviting an Author into school.
- To encourage analysing texts and evaluating content by creating peer-to-peer book reviews
- To ensure inclusion and accessibility for all pupils provide ALN-friendly resources.
- To encourage and explore a wide variety of genres and authors, produce a Reading spine in each class
- To promote pupils to read a wide variety of reading age appropriate books, band library books appropriately.



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## Priority 3

To provide children opportunities and support to play a role in making decisions that affect them.

- The implementation of focus groups has developed a variety of skills including giving the pupils empowerment that has boosted their self-esteem and confidence. They have felt valued and empowered when their opinions have been heard and considered.
- The groups have provided opportunities for students to develop leadership skills, such as public speaking, teamwork, and problem-solving as well as providing opportunities to engage in discussions and debates that has helped pupils improve their communication and interpersonal skills.
- Being part of a pupil voice group has fostered a strong sense of belonging and connection to the school community.
- The effect of implementing application forms and interviews to join a pupil voice group reflected on real life learning experiences. It promoted commitment and enthusiasm to applying for a group as well as highlighting expectations for group members, such as attendance, participation, and responsibilities.
- **Play leaders** - pupils have been trained by a specialist to support their peers in the playground with playing, resolving conflict and developing friendship skills and introduced a culture of peer support.
- **Eco Council** - pupils have run several recycling projects, led Collective Worship, held meeting with Tim Wort (Wrexham Eco council) and gained the Green Flag status. This club has empowered pupils to have a positive impact on the environment, raise awareness of environmental issues and encourage others to act by promoting sustainable practices.
- **Digital leaders** – have promoted and supported the use of computing and technology in school- team teaching classes Micro Bits and hosting Collective Worship based on internet safety. The leaders have promoted digital literacy among their peers.
- **School Council** have represented their peers to allow them the opportunity to be heard. They have planned events including discos and charitable events. Pupils in school council have been a valuable tool for the school to create a more democratic and student-centred environment. They empower students, improved school climate, and enhanced the decision-making process.
- **Well-Being warriors** have hosted NSPCC bullying training and Happy Mind Collective Worship. Created a Buddy Bench area and are planning a Well-Being day in the Summer term.
- Further to these groups the school set up a 'Pupil focus group' focusing more on the academic/ curriculum. From interviews the group established a project to share knowledge about the Four Purposes.

## Next Steps

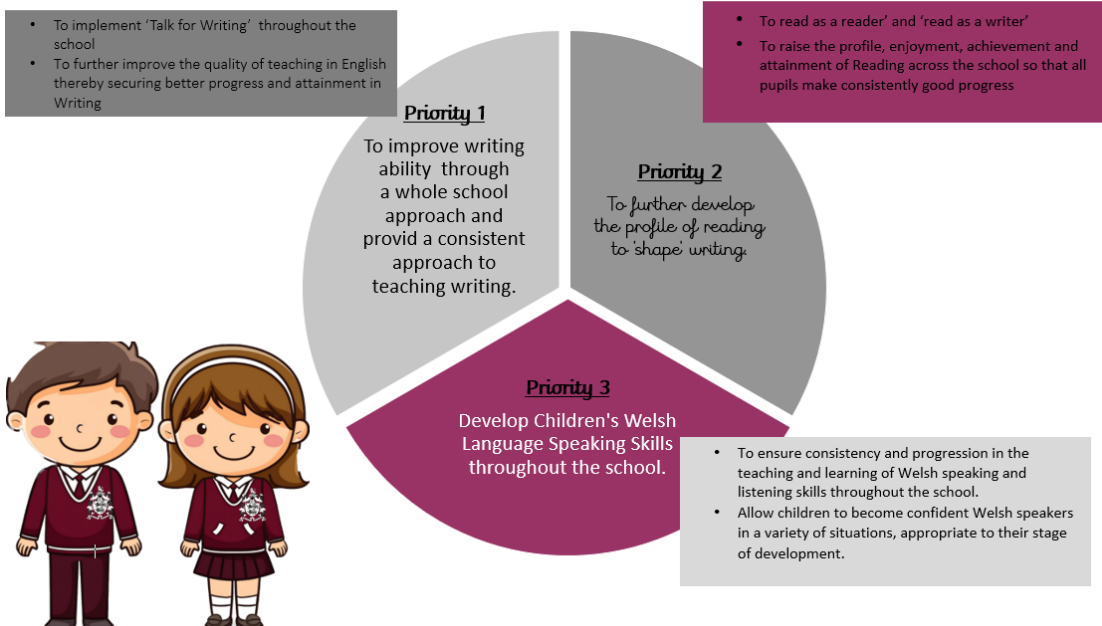
- Robust timetable for pupil groups to ensure pupils have the opportunities to action their plan.
- Further develop the pupil surgery to ensure regular pupil voice.
- Provide more evidence for this including learning walks, observations and pupil questionnaires.

## What are improving next year?

Within our school we continue to identify ways of improving our way of teaching and learning. Sometimes these priorities will be the same, other times these priorities will differ depending on the individual needs of the school. This is a result of evaluating and monitoring what is going on and what impact is being had.

Along with other key headline areas, during the next academic year 2024/25 our school priorities are-

### St Chad's Primary School School Development Plan 2024/25





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## Religion, Values and Ethics

St. Chad's School is a Church in Wales Aided School with R.V.E. based on the Church in Wales Syllabus. The Bishop's Visitor, Mr Andrew Partridge visits the school regularly to discuss policies and practice. The School has had a Section 50 Inspection in September 2019. The findings were Excellent and Good.

In our teaching of Religion, Value and Ethics, we aim to help our children explore the place and significance of religion in their lives.

The pupils take part in celebrations on Sundays at Harvest time and Christmas. Throughout the year pupils volunteer to read at the Sunday Family service.

## Communication channels

Over the last few years we have become more conscious of our carbon footprint by going (almost) paper free. The school has established clear forms of communications in support of improved links with home and school.

Our made links of communication are-

- ▶ SeeSaw- day to day communication and class teachers share pupil's learning journey and classroom experiences.
- ▶ Newsletter- A weekly newsletter is sent out to all stakeholders to round up the week and inform of upcoming events
- ▶ Email/ School Website- The school website is updated regularly and has information for new and prospective parents.
- ▶ Twitter Page- To celebrate school life, with links to the wider community including authors and the diocese and other schools.
- ▶ Private Facebook Page- To post any upcoming events.

A written report of the children's work and progress is presented annually to the parents of all pupils. Target setting evenings are held for parents in the Autumn and Spring terms, where parents discuss targets for their child.

We have an 'Open Door' policy at St Chad's School. Teaching staff are available at the start and end of the school day to answer any immediate queries. The Headteacher and teaching staff are available to discuss any issues on a daily basis.

The Early Years Staff hold an Information sharing evening for parents and come and play days throughout the year.

## School Prospectus

The School Prospectus is available via the school website. Paper copies will available from the School Office for all prospective and new parents. Further information is available for current and prospective parents on the school website.